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**Assessment Quickies  
#9: Using Evidence  
of Student Learning  
for Program**

**Improvement** Ninth in  
a series of ten short  
clips on assessing  
student learning. How  
to use **evidence of  
student learning** to  
improve the ...

**Gathering Evidence**

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**Student Learning**

Learn how to assess

**student learning**  
**through** four key  
principles.

Adult Education

**Collecting Evidence**  
**of Student Learning**

A ten-minute video  
outlining the process  
and possibilities for  
collecting **evidence of**  
**student learning** for  
The Right Brain  
Initiative ...

**Assessment Quickies**

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**#8: Analyzing Evidence of Student Learning** Eighth in a series of ten short clips on assessing **student learning**. What do my results mean?

**Claims, Evidence, Reasoning** Support claims with **evidence** and reasoning. Love Art? Hit Subscribe!

**Inquiry-Based Learning: Developing Student-**



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### ***Driven Questions***

Wildwood IB World Magnet School **uses** the inquiry-based model to put **students** in charge of their **learning**, with lessons that stem ...

### ***What is Inquiry-Based Learning?***

This video is about Inquiry-Based **Learning**. In The Order of Phoenix, the fifth of the Harry Potter series, Dolorus Umbridge takes ...

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**Assessment Quickies**

**#3: Levels of**

**Student Learning**

Third of ten short clips  
on how to assess

**student learning.**

**Introduction to**

**Evidence for**

**Learning** Introduction

to **Evidence** for

**Learning.**

**Study Skills &**

**Evidence-Based**

**Learning Strategies**

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***The importance of  
the REL Mid-Atlantic  
in using evidence to***

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**accelerate student**

**achievement** REL Mid-

Atlantic Governing

Board member Sharif

El-Mekki discusses the

importance of the REL

in providing educators

and school ...

**Using evidence**

**(video 4 of 5):**

**Implementing Prep**

**Year History** The third

in a suite of videos

shows how one teacher

has implemented the

Prep History sample

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assessment —  
Exploring my...

**Analyzing Student  
Work: Using Peer  
Feedback to Improve  
Instruction** Your

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their work by  
recognizing the  
strengths and  
weaknesses in the  
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**Student Reflections:  
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**Assessment Process**

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of Student Learning**

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and possibilities for  
collecting **evidence of  
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## **Assessment Quickies**

### **#1: What Are Student Learning Outcomes?**

First of  
ten short clips on how  
to assess **student  
learning.**

## ***Instructional Design***

### ***How to study for exams - Evidence- based revision tips***

Today we're **learning**

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